



## **Opportunities for teachers to inject Harvest Drive into existing curriculum.**

**Write a new hunger fact every few days during collection times. Place this fact near important homework information as well as your non-perishable collection goal.**

**Include feelings or experiences of hunger in your daily prompt during collection time.**

- Ask about the most recent time your students felt hungry. Was it harder to focus in class, harder to study, harder to play well at practice or in a game?
- As a follow-up, ask how much better they felt after they had a good meal in them.
- Last time you went out to dinner, how much did your dinner cost? Was it more than \$3.30? Could you eat 3 meals a day for \$1.10 per meal? What might those meals include? The Federal Government SNAP program only provides for \$3.30 a day per person.
- Ask if your students know anyone who sometimes doesn't have enough to eat. If they say yes, stress the good each of them can do by being a part of the Harvest Drive. If they say no, assure them that they are likely to know someone who sometimes doesn't have enough to eat. Food insecurity can happen to anyone.

### **Food Math**

- Include the non-perishable items you are trying to collect in word problems.
- Illustrate the power of numbers with multiplication problems using the non-perishable items you are trying to collect.

### **English**

- Incorporate hunger themes in a writing assignment including why helping others is important to you. This can apply to everything from a basic elementary story, to poetry, to letter writing, to a short research assignment.
- In Elementary School, send home the request for your perishable items along with the completed writing assignment. Ask parents to initial that they have read the assignment. This might get families talking about hunger and how they can help. This might also get families talking about hunger and that they need help. If the latter is the case, please refer the families to your school social worker. Each of our Harvest Drive recipient families is referred by school social workers.



### **Video Production**

- Film your school's Harvest Drive. Place your quality project on your school's website and play on TV monitors throughout your school. You can do this as a thank you to this year's participants and to advertise your drive the following year.

### **Yearbook**

- Have yearbook staff photograph the collections, sorting and packing. Include these photos in the yearbook.

### **DECA**

- Engage students in creating a social media campaign to raise awareness of the reality of hunger while encouraging students and the broader community to donate to the Harvest Drive. This campaign can include twitter, Instagram, and Facebook. Graphics, selfies, and hunger facts all have a place in this. If your students come up with something great, please share this with the Harvest Drive team who will then share with all other Harvest Drive distribution sites.

### **Poetry Clubs**

- Challenge members to write poems about hunger. Place poems that might incentivize other students to participate in the Harvest Drive on the school's website. Perhaps make copies of hopeful poems (those evoking positive change and outlook) and place them in your recipient's bags for distribution. Again please share some of your wonderful work with the Harvest Drive team so that we can put it on our website and share it with some of the community organizations that we reach out to.

### **Assure your Students that their actions matter.**

- Every item a student brings in to donate to the Harvest Drive goes back out to someone in your immediate community who cannot afford to buy that item.
- Reinforce that each student is a valuable part of your school community.

### **Delegate to Create Leaders.**

- Empower your student leaders in the collection and packing process.
- Involve them in goal setting and goal tracking.
- Involve them in logistical planning.
- Involve them in communication within their school and perhaps with feeder schools.



**Share your good ideas.**

- If you tap into a way to engage your students in this very valuable school-wide project, share what worked, with your peers. Please share these ideas with the Harvest Drive team as well so that we can pass them on to all distribution sites.

**The Power of the Harvest Drive is in our numbers. By each of us sharing a little, we create a very large result. Each of you is a key ingredient to the success of the Harvest Drive.**